



**Return *STRONGER***  
***S.A.F.E. Plan for 2020-21 School Re-Entry***



**Student Participation in State Assessment  
Meeting for Parents**

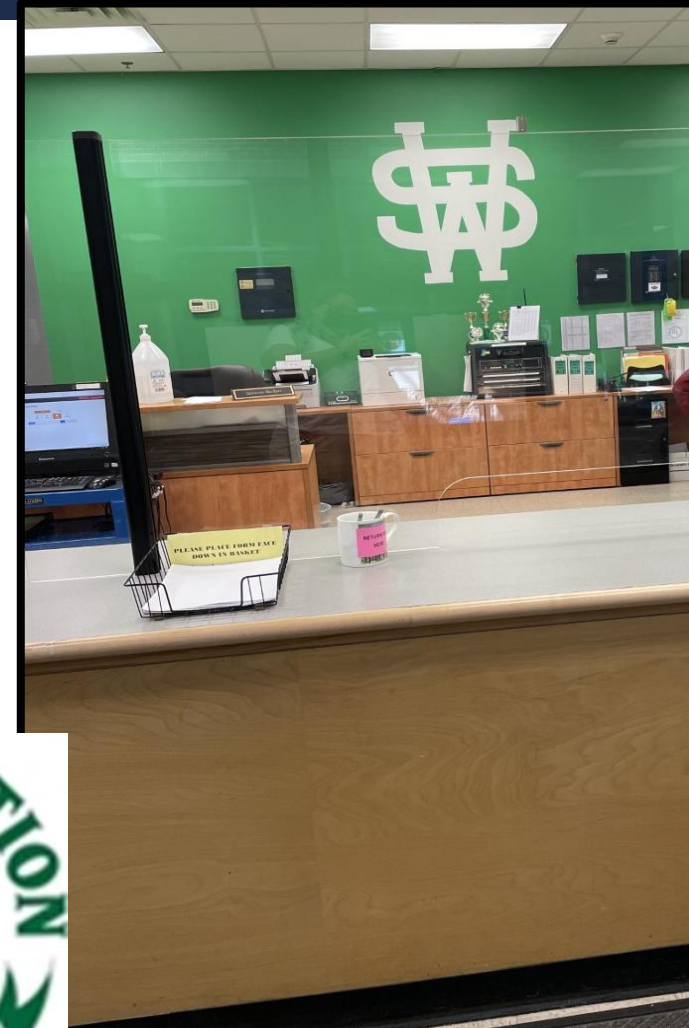
**White Station Elementary  
Bradley Breeden, Principal**

# Wins for our School

**Return STRONGER**  
S.A.F.E. Plan for 2020-21 School Re-Entry



We have safely & successfully transitioned 361 total students back into WSE!



# Purpose of Meeting



- To inform families of the upcoming TCAP testing process.
- **To explain TDOE (state department) requirement for all students to take the test in person at school.**
- To outline the protocols for student safety while administering the required in-person tests.
- **To explain why the test is important for students and our school.**

# Overview



- The State requires all students in grades 3 - 8 and high school students in tested subjects to take TCAP and EOC tests in person.
- **It is very important for parents to ensure students are present at the school on testing day. This includes all students are who currently learning virtually.**
- Student safety is our priority as we prepare to administer the required in-person tests in May.



# Why are we testing students?



- **TCAP/EOC tests are required by the State and Federal governments.**
- State tests have not been administered since 2019, so it is very important to measure how students are performing in terms of mastering essential state learning standards for college and career readiness.
- **The state has extended the testing window to allow schools more flexibility to accommodate families and ensure proper health and safety measures are in place for in-person testing at all schools.**

## Why are the state tests important?



- The tests provide schools and families with information about how well students are meeting grade level learning expectations. *This is very important as we work to address potential learning loss due to extended school closures during the pandemic.*
- **Parents can see how their child is progressing compared to peers in SCS, as well as their strengths and opportunities for growth.**
- The tests are used to determine eligibility for placement in honors/advanced courses, as well as entry into the Optional or C.L.U.E program.
- **The tests help teachers determine additional personalized learning supports and interventions that may be needed to help a student succeed.**
- The tests hold schools accountable for ensuring equity in our instruction and serving all students fairly.
- **The tests highlight schools that are excelling, which helps more schools learn and apply those same best practices to support students.**

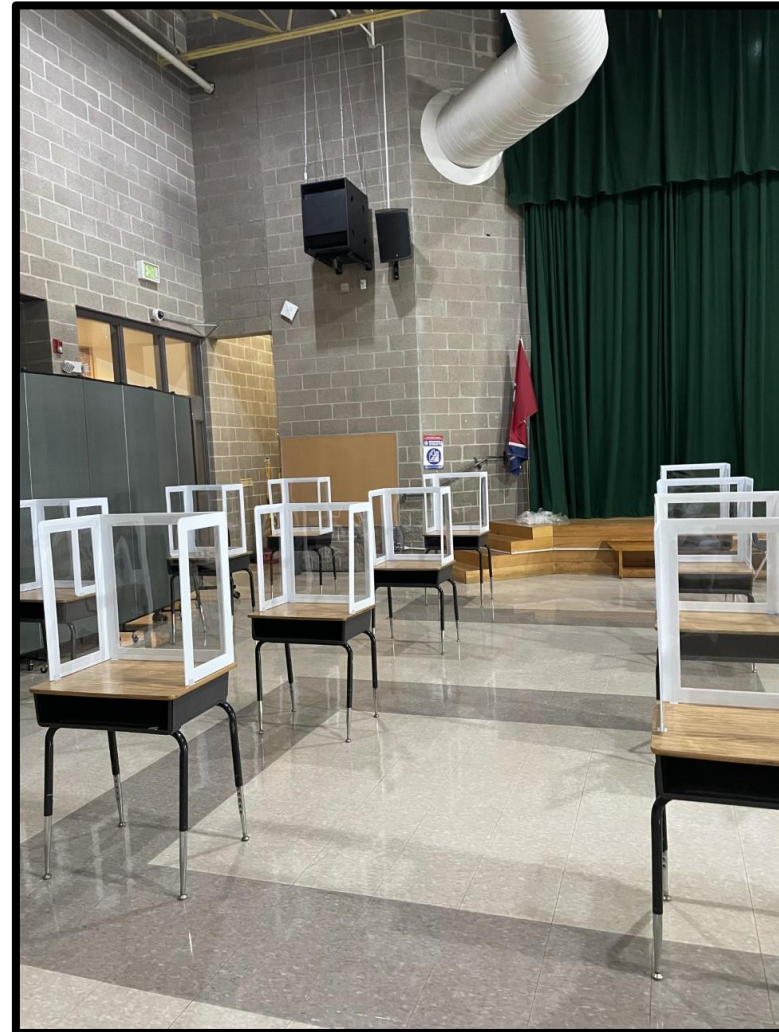
## Why is it important for students to attend school in-person to test?



- **Students who attend school on testing days will receive a 100 class participation grade in every tested subject.**
- Attendance counts on testing days, and only students who come to school in person will be counted as present.
- **If all students do not take the test at school on testing days, funding for the school and District could be impacted. This could cause us to have fewer teachers and staff and/or fewer resources to support our students.**

# Testing Spaces

- The following spaces will be utilized for student testing:
  - Multi-Purpose Room (85 students)
  - Support Classrooms (10 students)
  - Grade Level Classrooms (if necessary)
- A Seating Chart will be established & followed for entirety of testing
- All students will be socially distanced 6 ft apart
- All students will wear masks while inside the building at all times





# What to Expect When School Administer the TCAP/EOC Assessment

- Safety Protocols
- Social Distancing



# Enhanced Health & Safety Protocols

## INCREASED CLEANING

- All common areas will be thoroughly cleaned & disinfected at least twice per day
- Thorough cleaning & disinfection of all frequently touched areas at least four times per day
- Daily restock of all tissue, paper towels, hand soap & hand sanitizer dispensers

## SAFEGUARDS TO LIMIT SPREAD OF GERMS

- Temperature & health monitoring for all students, staff & visitors
- Those with a fever or symptoms will not be allowed to remain at school/work; isolation areas designated for individuals with symptoms
- Social distancing markers in all buildings, reduced class transitions & reduced visitor volume
- Limiting class interactions & gatherings
- Hand sanitizer stations in all common areas & hallways
- Frequent opportunities for handwashing

## USE OF PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Face mask requirements for students, staff & visitors will be based on current guidance from the Centers for Disease Control, Shelby County Health Department, and local government ordinances.
- All buildings will be equipped with emergency stock of PPE

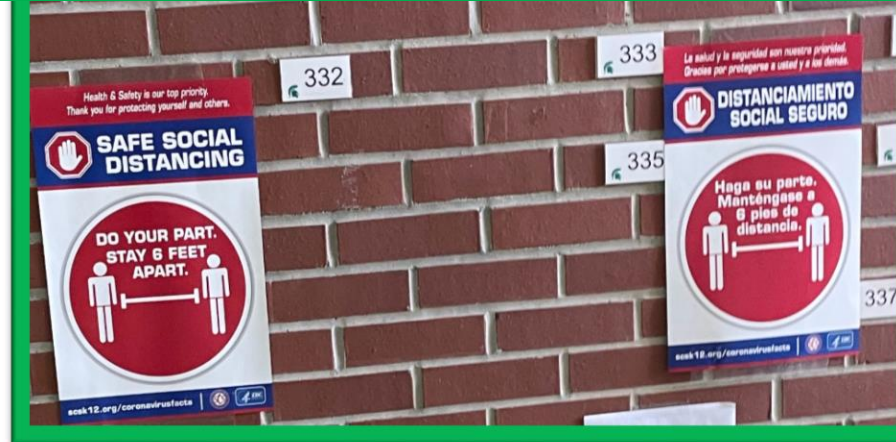
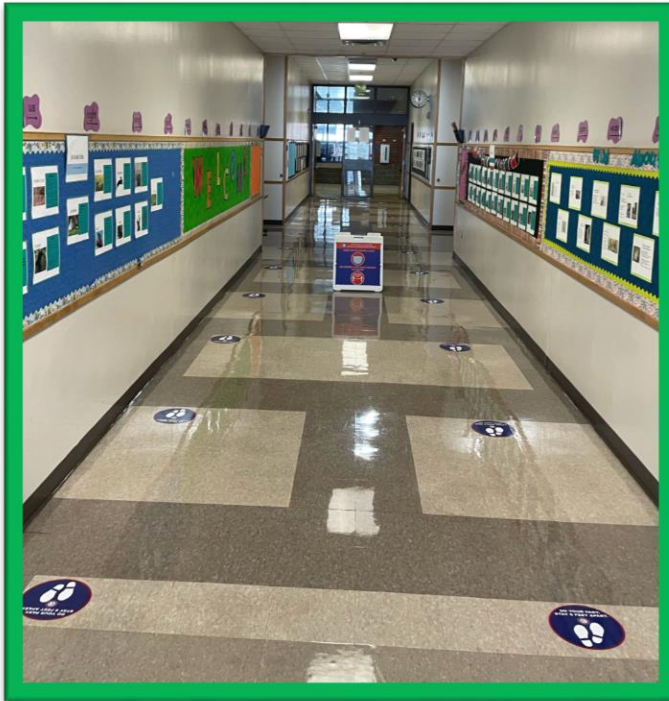
## HEALTH & SAFETY SIGNAGE IN ALL BUILDINGS

- Social distancing floor decals
- Visitor entry guidelines & mask requirement
- Handwashing, steps to avoid germs & stay home when sick



# In-School Operations

- Floor decals and wall signage in place to show students social distancing guidelines throughout the building
- Cohorts of students use specific routes in the building
- Stop signs throughout building strategically placed to help line leaders know where to go and stop



# In-School Operations

- Water Fountains are disabled to prevent communal use.
- Parents are encouraged to send bottles of water with students daily.





# In-School Operations

- Sanitizing stations are available throughout the building.
- Hand Sanitizing stations have been strategically placed to ensure that high traffic areas are safe.



# TCAP SCHOOL-WIDE INCENTIVES

## TCAP Spirit Week

- Monday, April 26 – Hats off to TCAP
- Tuesday, April 27 – Team up Tuesday
- Wednesday, April - 28 Sock it to TCAP
- Thursday, April 29 – Dress for Success
- Friday, April 30 – Grade Distinction & Pep Rally

## Grade Distinction Colors

- Red – 5<sup>th</sup> Grade
- Orange - KK
- Yellow – 4<sup>th</sup> Grade
- Green – 2<sup>nd</sup> Grade
- Blue – 3<sup>rd</sup> grade
- Purple – 1<sup>st</sup> Grade

## Student

- 2<sup>nd</sup> - 5<sup>th</sup> after TCAP daily fun activities with class
- May 14-Grades 3-5-Modified “Field Day”
- May 20-Grade 2 “Field Day”
- May 20 Individually wrapped snacks
- 100% Grade in content areas



# In-Person Testing Schedule at Our School

**Goal = 100% of Students Tested**

**Return STRONGER**  
*S.A.F.E. Plan for 2020-21 School Re-Entry*



Grade	Total # of Students	Total # Needed to Reach Goal
2 <sup>nd</sup> Grade	93	93
3 <sup>rd</sup> Grade	103	103
4 <sup>th</sup> Grade	96	96
5 <sup>th</sup> Grade	99	99



# TCAP SCHOOL-WIDE Schedule

**Return STRONGER**  
S.A.F.E. Plan for 2020-21 School Re-Entry



WSE 3 <sup>rd</sup> Grade TCAP Testing Schedule	WSE 3 <sup>rd</sup> Grade TCAP Testing Schedule	WSE 3 <sup>rd</sup> Grade TCAP Testing Schedule	WSE 4 <sup>th</sup> Grade TCAP Testing Schedule	WSE 5 <sup>th</sup> Grade TCAP Testing Schedule
Monday, May 3	Tuesday, May 4	Wednesday, May 5	Thursday, May 6	Friday, May 7
8:45 ELA Subpart I	8:45 ELA Subpart III	8:45 Math Subpart I	8:45 ELA Subpart I	8:45 ELA Subpart I
10:15 ELA Subpart II	9:45 ELA Subpart IV	9:45 Math Subpart II	10:15 ELA Subpart II	10:15 ELA Subpart II
	10:30 Science	10:30 Math Subpart III		
WSE 4 <sup>th</sup> Grade TCAP Testing Schedule	WSE 4 <sup>th</sup> Grade TCAP Testing Schedule	WSE 5 <sup>th</sup> Grade TCAP Testing Schedule	WSE 5 <sup>th</sup> Grade TCAP Testing Schedule	
Monday, May 10	Tuesday, May 11	Wednesday, May 12	Thursday, May 13	Friday, May 14
8:45 ELA Subpart III	8:45 Math Subpart I	8:45 ELA Subpart III	8:45 Math Subpart I	
9:45 ELA Subpart IV	9:45 Math Subpart II	9:45 ELA Subpart IV	9:45 Math Subpart II	
10:30 Science	10:30 Math Subpart III	10:30 Science	10:30 Math Subpart III	Revised 4/16/21

WSE 2 <sup>nd</sup> Grade Testing Schedule				
Monday, May 17	Tuesday, May 18	Wednesday, May 19	Thursday, May 20	Friday, May 21
8:45 ELA Subpart I	8:45 ELA Subpart III	8:45 Math Subpart I	Make Up	Make-Up
9:45 ELA Subpart II	9:45 ELA Subpart IV	10:00 Math Subpart II		

# 2<sup>nd</sup> Grade Schedule



Test	Testing Dates	School Arrival Time	Test Ending Time	School Dismissal Time
<u>RLA (Morning)</u> Part 1 (40 min) Part 2 (40 min)	May 17	8:15 am	11:30 am	3:15 pm
<u>RLA (Morning)</u> Part 3 (40 min) Part 4 (42 min)	May 18	8:15 am	11:30 am	3:15 pm
<u>Math (Morning)</u> Part 1 (40 min) Part 2 (42 min)	May 19	8:15 am	11:30 am	3:15 pm

\*Students with IEPs & 504s will receive all accommodations outlined in their plan

# 3<sup>rd</sup> Grade Schedule



Test	Testing Dates	School Arrival Time	Test Ending Time	School Dismissal Time
<u>RLA (Morning)</u> Part 1 (80 min) Part 2 (30 min)	May 3	8:15	11:30 am	3:15
<u>RLA (Morning)</u> Part 3 (40 min) Part 4 (30 min) <u>Science (After RLA)</u> Part 1 (50 min)	May 4	8:15	12:00 pm	3:15
<u>Math (Morning)</u> Part 1 (45 min) Part 2 (30 min) Part 3 (40 min)	May 5	8:15	11:30 am	3:15

\*Students with IEPs & 504s will receive all accommodations outlined in their plan

# 4<sup>th</sup> Grade Schedule



Test	Testing Dates	School Arrival Time	Test Ending Time	School Dismissal Time
<u>RLA (Morning)</u> Part 1 (80 min) Part 2 (30 min)	May 6	8:15	11:30 am	3:15
<u>RLA (Morning)</u> Part 3 (40 min) Part 4 (30 min) <u>Science (After RLA)</u> Part 1 (50 min)	May 10	8:15	12:00 pm	3:15
<u>Math (Morning)</u> Part 1 (45 min) Part 2 (30 min) Part 3 (40 min)	May 11	8:15	11:30 am	3:15

\*Students with IEPs & 504s will receive all accommodation outlined in their plan



# 5<sup>th</sup> Grade Schedule

**Return STRONGER**  
S.A.F.E. Plan for 2020-21 School Re-Entry



Test	Testing Dates	School Arrival Time	Test Ending Time	School Dismissal Time
<u>RLA (Morning)</u> Part 1 (80 min) Part 2 (40 min)	May 7	8:15	11:30 am	3:15
<u>RLA (Morning)</u> Part 3 (40 min) Part 4 (40 min) <u>Science (After RLA)</u> Part 1 (75 min)	May 12	8:15	12:30 pm	3:15
<u>Math (Morning)</u> Part 1 (45 min) Part 2 (30 min) Part 3 (40 min)	May 13	8:15	11:30 am	3:15

\*Students with IEPs & 504s will receive all accommodation outlined in their plan



# School-Wide Procedures

# TCAP Testing Quick Facts



- General Education students will test in the multi-purpose room, socially distanced 6ft apart.
- Pull-Out Small Groups for students with accommodations will be tested in the support & specialist classrooms
- Breakfast & Lunch will be served in Multi-Purpose Room
- Planned fun learning activities after testing completed
- Students can be picked up from school at the conclusion of testing

## Car Riders, Walkers, Bike Riders, Day Care Riders Arrival



- **Drop-Off time will start at 7:30 am in semi-circle drive (PLEASE DO NOT DROP OFF STUDENTS BEFORE THIS TIME FOR SAFETY)**
  - **Students may not exit the car until their temperature has been checked.**
- Parents will check students' temperatures before leaving home.
- Unfortunately, parents will not be permitted to walk their students to class.
- Students will be required to wear masks over their nose and mouth before entering the building and must keep their mask on unless eating or at recess.
- Students must stand 6 feet apart while waiting to enter the building according to school procedures (markers are on the ground outside to indicate 6 ft.)
- Upon arrival, students will undergo temperature check(s) at the school.



# Temperature Checks

- Student temperatures will be checked before exiting the car.
  - Temperatures of 100.4+ will not be allowed in to the building
- Walkers will have their temperatures checked before entering the building
  - Temperatures of 100.4+ will not be allowed in to the building
- Students will enter from 4 locations:
  - Flag Pole Door (Car Riders)
  - Multi-Purpose Door (Bus Riders)
  - Y-Care (Cafeteria Door)
  - Main Entrance (Pre-K)



During Inclement weather situations, students will sit in the multipurpose room, cafeteria, & hallway to maintain social distance

# Temperature Checks

## Car Riders

1. Parents pull up to their child's entry door
2. Temperature will be checked before exiting the car.
3. Siblings must be dropped off at their entry door (temperature will be scanned at their entry door).
4. Students should go directly into the building through their entry door
5. Students should go directly to their classroom

## Walkers

1. All walkers must be escorted by parents until their child's temperature has been checked.
2. Walkers will stop at the person checking temperatures on the sidewalk in front of their entry door.
3. Once temperature is checked, only the student may enter the building.

# Hallway Transitions



- Restroom breaks, lunch breaks, recess, co-curricular activities will be scheduled on a staggered basis and will be aligned with the most current Centers for Disease Control (CDC) and Shelby County Health Department (SCHD) guidelines.
- WSE will do our best to ensure that cohorts (grade levels) do not come into contact with other cohorts throughout the school day.
  - Each cohort (grade level) will have a specific route they travel when transitioning
  - Transitions include lunch, restroom, arrival, and dismissal
- Restroom breaks will be scheduled so that one grade level is in the hallway at a time to the best of our ability.
  - Students will be permitted to use the restroom in-between if they must
  - We encourage all students to use the restroom at their designated time
  - Restrooms will be cleaned by Aramark staff after each cohort is finished

# Recess

- Every effort will be made for students to have recess with their class cohort while engaging in some degree of physical distancing.
- Recess will be staggered on the back parking lot. Students will have the back lot and back playground area to play while maintaining social distancing
- During inclement weather students will engage in physical activity at their seats or possibly in the multi-purpose room utilizing a schedule to maintain social distancing
- Students will sanitize their hands before and after recess.
- **All playground equipment will be off limits**



# School Meals

**Return STRONGER**  
S.A.F.E. Plan for 2020-21 School Re-Entry



Expect a combination of grab and go meals

- **Breakfast – Students will eat in the multi-purpose room beginning at 7:30 at their assigned seat.**
- **Lunch – Students will eat in the multi-purpose room and/or outside (weather permitting) and in their assigned seat. Each grade level will have their own designated lunch time.**
- *\*Students can bring their own lunch to school*

Parents will not be able to visit the school to eat lunch with their children during lunch





# End of Class/Dismissal



- At the close of the school day, teachers and Aramark staff will disinfect classroom supplies and materials (i.e., computer keyboards, desktops, calculators, etc.).
- End of testing session dismissal will be through multi-purpose room doors. **The person picking up students must be in Power School on the emergency contact list and MUST show ID.**
- End-of-day 3:15 dismissal will be called from multi purpose room – to the semi circular drive and will include the six-feet social distancing protocol. **The person picking up students must be in Power School on the emergency contact list and MUST show ID.**

# Car Riders, Walkers, Bike Riders and Day Care Riders - Dismissal

**Return STRONGER**  
S.A.F.E. Plan for 2020-21 School Re-Entry



- Parents will not be allowed to enter the building to pick up their students.
- Students will depart the school building at the same location they enter the building.
- Students will be required to wear a mask as they exit the building.
- All walkers must begin walking home once they have exited the building.





## Day in the Life of an Elementary School Student During TNReady

### **7:15 – 7:30 am**

- Angela travels to school.

### **7:30 – 7:55 am**

- Angela enters the building and gets her temperature checked at the front door with mask on.
- Angela proceeds to a designated area to eat breakfast (classroom or cafeteria).
- School will practice social distancing to the extent possible.

### **8:00 – 11:00 am**

- Angela washes her hands before entering the classroom or testing room.
- Angela enters the classroom and finds her seat for testing.
- Angela wears her mask.
- Angela receives instruction from her teacher for assessment.
- Throughout the morning instruction, Angela will go to the restroom to wash hands.

### **11:00 – 11:30 am**

- Angela washes hands and eats lunch in classroom or designated area.
- After lunch, Angela washes hands and returns to classroom or testing room.

### **11:30 am – 3:30 pm**

- Angela receives instruction from her teacher for assessment.
- Angela returns to class for afternoon classes (recess or outside breaks will be incorporated into the school).

### **3:00 pm**

- Angela prepares to go home and exits the building.



# Day in the Life of an Elementary School Student During TNReady



**7:15 - 7:30 a.m.**  
Angela travels to school.



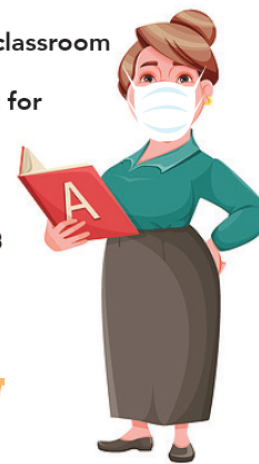
**7:30 - 7:55 a.m.**

- Angela enters the building and gets her temperature checked at the front door with mask on.
- Angela proceeds to a designated area to eat breakfast (classroom or cafeteria).
- School will practice social distancing to the extent possible.



**8:00 - 11:00 a.m. (Morning Instruction)**

- Angela washes her hands before entering the classroom or testing room.
- Angela enters the classroom and finds her seat for testing.
- Angela wears her mask.
- Angela receives instructions from her teacher for the assessment.
- Throughout the morning instruction, Angela will go to the restroom to wash hands.



**3:00 p.m.**

- Angela prepares to go home and exits the building.



**11:30 a.m. - 3:30 p.m.**

- Angela receives instruction from her teacher for assessment.
- Angela returns to class for afternoon classes (recess or outside breaks will be incorporated into the school).



**11:00 - 11:30 a.m.**

- Angela washes hands and eats lunch in classroom or designated area.
- After lunch, Angela washes hands and returns to classroom.





**We're Ready for You to Shine!!!**

**Return *STRONGER***  
*S.A.F.E. Plan for 2020-21 School Re-Entry*



Our school will provide testing supplies and water. Feel free to bring you own water, pencils, highlighters, & school provided calculator.

We Need 100% Participation!

Just bring them to school and we will take care of the rest!





**Thank you for your support!**

**Return *STRONGER***  
*S.A.F.E. Plan for 2020-21 School Re-Entry*



For more information please contact

- Mrs. Hamer
  - [hamersw@scsk12.org](mailto:hamersw@scsk12.org)
  - 416-9749